



# the Communicator

STUDENT PUBLICATION OF THE BRONX COMMUNITY COLLEGE

Vol. 7, No. 2

THE BRONX, N. Y., APRIL, 1962

By Subscription

## 2nd Summer Session Set to Roll in June

by Patrick Harnett

Summer Session classes at Bronx Community College will be offered in the evening only, starting Monday, June 25. The classes will be held four evenings a week—Monday through Thursday—for seven weeks at the Main College Building, 120 East 184 Street. The session, including Final Examinations, will end on Wednesday, August 8.

All students interested in attending the Summer Session were to have pre-registered by April 12. Final registration will be on June 18 and 19 from 9:00 A.M. to 12:00 noon and 6:00 P.M. to 10:00 P.M. for both days.

Late registration (with a penalty fee of two dollars) will be held on Wednesday, June 20 from 9:00 A.M. to 12:00 noon and 6:00 P.M. to 10:00 P.M.

The tuition fees are ten dollars per contact hour of instruction, plus a \$5 laboratory fee for each laboratory course selected and a one-dollar insurance fee for breakage. There will be a refund of all fees if the courses for which a student registers is not offered by the College. Classes are offered subject to sufficiency of registration.

Students are limited to a maximum of 6 credits or 2 courses. With special permission from the Department Heads, students may be permitted to take more than 6 credits or 2 courses.

It is the responsibility of the student to study the course and curriculum requirements for the degree, and to be sure he chooses the correct course.

## Miss ? Leads List; Senior Class Twist

by Ellen Pfeffer

On Saturday, May 11, 1962 the annual Miss B.C.C. contest will take place. The contest will be held from 9:00 P.M. to 1:00 A.M. in the Wedgewood Room of the Concourse Plaza. A dance will follow. Tickets will be sold at fifty cents each.

\* \* \*

On May 4, 1962, the Senior Class of Bronx Community College will hold its first social function of the term, *Twist Night*. The dance will take place in the Wedgewood Room of the Concourse Plaza Hotel.

Tickets are being sold in the Main Building in the Student Activities Office, Room 522, and at the Y Center of the College. The tickets are \$1.00 per person.

Students will twist to the music of the *Flames*, formerly of the Peppermint Lounge and Eddy Condon's. Entertainment will be provided by students of the College. Refreshments will be served.

Don't wait, get your tickets now because no tickets will be sold at the door. Don't miss out on all the fun; come on and twist!

## "Second Chance" Wins Applause

by Barbara Schneebaum

A recent publication of the *Communicator* reported that "Operation Second Chance" received many favorable reactions from eminent men in the sciences, on the Board of Education, and from colleges all over the city. "Operation Second Chance" was a special program of guidance and instruction proposed by President Meister. It took place at the Evening Session in 1960 and 1961. This program was operated with the financial assistance (\$25,000) of the Fund for the Advancement of Education of the Ford Foundation. The students selected for the special program got tuition-free guidance and instruction for four nights a week in small groups for about five months.

The following are some of the many reactions received by President Meister Commending him on the success of the program.

**Alvin C. Eurich, Executive Director, Ford Foundation**—The success of your project obviously has some strong implications for the whole field of equality of opportunity on higher education.

**John H. Fischer, Dean of Teachers College, Columbia University**—The project you have been carrying on is well conceived, imaginative, and I am sure, prophetic. You not only give cause for hope to all who are concerned with the expansion of educational opportunities, but you also have demonstrated how the hope can be supported by effective activities.

**Francis A. Turner, Assistant Superintendent, Board of Higher Education**—There is still some comfort to be had from the knowledge, however, that countless numbers still unborn, may find the road less rough because you and your staff have probably rescued twenty young people.

**W. Virgil Nestrick, Coordinator of Teacher Placement and Field Services, City University of New York**—This project serves to focus attention on one of our most pressing needs in the fields of secondary and higher education.

**Thomas B. Merson, Assistant Director for Commissions, American Association of Junior Colleges**—Let me encourage you to continue with this, as I believe it to be one of the responsibilities the community college must assume if it is to really be the people's college.

**Ordway Tead, Vice President, Harper and Brothers**—You have made a worthwhile contribution.

**Morris Krugman, Associate Superintendent, Board of Higher Education of the City of New York**—You have pioneered in the education of these people at a level that has thus far been almost entirely neglected.

**Harry D. Gideonese, President, Brooklyn College**—I am in agreement that some students have been barred from college because they have been the 'victims of disabling socio-educational factors or of cultural disadvantages.' In our situation I want to be sure that every effort has been made first to reach those who are academically eligible for admission to the Colleges of the City University.

## '62 Commencement Class Largest in B.C.C. History

by Jerry Nagel

The Class of 1962 is coming down the stretch after two years of chasing associate degrees, and will cross the finish line June 14, at 8:30 P.M., at the Park Avenue Campus of Hunter College.

Among the speakers at the graduation ceremonies will be Bronx Borough President John Periconi, College President Morris Meister and members of the Board of Higher Education. Last year Hon. Gustave Rosenberg, Chairman of the Board of Higher Education, addressed the first June graduation class of Bronx Community College.

Counting the two February graduations, the upcoming ceremonies will be the fourth in Bronx Community's short history.

Approximately two hundred and thirty-nine students will receive diplomas in eleven fields. Liberal Arts degrees will go to 103 Bronx-comites. The rest of the numerical breakdown is: Pre-engineering (23), Secretarial (22), Nursing (22), Accounting (17), E.E.T. (16), M.L.T. (11), M.E.T. (9), Retail (8), and Chemical Technology and Pre-pharmacy, 4 apiece.

### Majority of Transfers

The majority of students will probably transfer to four-year colleges. According to Dr. Minkin's returns on a follow-up study of last year's class, "Nearly 100% of all our Liberal Arts and Pre-engineering graduates transferred to other colleges, and about 85% of all graduates are now furthering their education. Most students transferred to four-year colleges of the City University."

The Commencement Address will be delivered by Mr. Periconi. The program itself is not yet available, but the ceremonies will probably include a greeting by a member of the Board of Higher Education, a few words from President Meister, selections by the chorus, recitation of the Ephebic Oath (a modern version of that taken by ancient Greek youths), and presentation of diplomas and special awards.

### Galivanting Class

Graduates of August 1961 and January 1962 are invited. Sixty-nine students graduated in January.

Whatever may be said about the class of 1962 in retrospect, it can never be asserted that they were a class standing still. With classes on five campuses scattered across the largest city in the world, the graduates probably covered more mileage than any graduating class in history.

## Wine, Dine, Jive —and Chanel #5!

by Thomas Pabon

Ricardo's Night Club and Lounge will be overflowing with comedy and song on June 8, 1962, as a result of the Senior Prom Committee's efforts. On that night, Columbia Records' new recording star, Miss Deborah Murphy, an alumna of B.C.C., will entertain.

The graduating seniors will be feted with a magnificent dinner consisting of: a choice of antipasto, manicotti, roast Maryland turkey, fish, vegetables, coffee, French

pastries or ice cream. A professional swing band will provide dance music from 9:00 P.M. until 1:00 A.M.

All ladies attending the prom will receive a bottle of Chanel #5 perfume, and their gentlemen escorts will receive a bottle of Chanel #5 men's cologne. In addition, orchids and carnations will be given to the guests.

The \$15.00 fee per couple may be paid in installments of \$5.00 per payment through May 11, 1962. Tickets can be purchased from your senior prom representatives at the Main Building and at the "Y" Center.

### The Second Annual Communion Breakfast

of the

### Newman Club of Bronx Community College

SUNDAY, MAY 6

Mass at 10:00 a.m.

OUR LADY OF MERCY

Fordham Rd. and Marion Ave.



EVENING SESSION STUDENT COUNCIL MEMBERS: Seated, l. to r.: Harriet Liebowitz, Carol Andrea, Annmarie Kearns, Joan Robert; standing, l. to r.: Sigmund Balaban, Emily Schechter, Rita (Sue) Sweeney, Richard Peters, Robert Husby.

Photo by Keith Ehrlich



DAY SESSION STUDENT COUNCIL MEMBERS. Seated, l. to r.: Robert Birnbaum, Ronald Hirsh, Regina Winkler, Bernard Carbin; standing, l. to r.: Anthony Terraforte, Ronald Levy, Louise Mandziak, Jean Smith, Joan Sternheim, Monte Grey, Warren Shochet, Alvin Gutz.

Photo by J. Cagner



the Communicator



Bronx Community College  
of  
The City University of New York  
120 East 184th Street  
Bronx 68, New York  
Administered by the  
Board of Higher Education  
under the program of the  
State University of New York  
Published by the  
Bronx Community College Association, Inc.

Vol. 7 April, 1962 No. 2

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Produced by JET, New York

Plates or Troughs?

Responsibility for the present condition of the student cafeteria falls on two groups, the students and the cafeteria staff. The students who falsely assert that the cafeteria is theirs, and theirs alone, are being selfish. They are depriving themselves of a clean and orderly eating area when they leave their tables cluttered with refuse or grind cigarette butts into the floor. In short, they are depriving themselves of something that they could be proud of.

However, student promiscuity is not entirely self-motivated. The presence of (what students have come to call) the "matron" is an insult to their pride. Students feel that her presence insinuates that their behavior is conducive to disciplinary action. They reason that if they are going to be treated like children, they will act accordingly. Of course, this attitude is wrong. If she were removed the students would not feel pressured into cleaning their tables; they could feel proud because they wouldn't be goaded into performing this simple act.

The cafeteria staff is entirely to blame for the uncleanness of the eating utensils and dishware. Nothing is as disheartening or unappetizing as drinking coffee from a dirty cup. Is the water used to wash them not hot enough? Is the dishwashing machine not efficient enough? In a cafeteria which has been operating only since September, these could hardly be the reasons. Instead, the management feels smugly complacent that student patronage is restricted solely to it. However, the students may become fed up enough to suffer the inconvenience of leaving the building for coffee served in a clean cup. **B.V.**

S.C.-si! Red Tape-No!

The only qualifications necessary for running for the Presidency of the United States are that the person is a natural citizen, who has resided in the U.S. for fourteen years or more, and has attained the age of thirty-five. Yet the qualifications for running for the Presidency of Bronx Community College are two terms of service on the Student Council. Had a similar law been in the U.S. Constitution, sixteen of our past presidents would not have been qualified to run for election!

The same Student Council rule, in a more modified form, is also in effect for all other executive positions, one result being that we had only one person running for treasurer.

The only possible purpose that this rule can serve is to further stagnate the already dilapidated council. There should never be only one person running for an office. There is no service rule in the four-year City College, and there should never be one in a two-year college.

The only possible reason for instituting such a rule is that the "framers" of our constitution believe the students to be stupid, prone to pick the unqualified candidate. This is false, for any person smart enough to go to college is smart enough to make an intelligent decision.

There can be no doubt that there are many well-qualified students who can not run for an executive position because a few people lack faith in the student body. Good people might be able to help the vacillating council, before it's too late. Too bad we have such a rule—disastrous if we keep it!

H.B.

Letter to the Editor

Dear Editor

May thanks for your editorial, "A Smooth Operation," in the recent issue of *The Communicator*. Your reasons for the improvement in the registration procedure—better guidance from the faculty advisers, availability of classes, little time spent waiting on lines and the absence of crushing hordes, and pre-registration—are all valid reasons for improvement in registration. I feel, however, that you overlooked a number of pertinent facts. The building facilities are improving, thereby allowing some more room in which to run a successful registration process. Moreover, the staff of the Registrar's Office and the student aides themselves untiringly worked to improve the registration procedure. The Registrar, with the able assistance of Miss Buckley and Mr. Fitzgerald, was able to plan a registration from beginning to end which kept the student in mind throughout. This was evidenced by the fact that we registered approximately the same amount of students in February as we had in September, in half the amount of time.

For the future we are planning additional improvements. We hope that these improvements will make registration a smooth, rapid, orderly, thorough procedure, rather than the tedious experience many people associate with college registration.

Again, many thanks for the editorial and best wishes in all your undertakings.

(S) John E. D'Andrea,  
Registrar

T(h)inkers to (H)eavens  
To (Second) Chance

by Jerry Nagel

"Operation Second Chance" truly gave Robert Marquez a second new lease on life.

Marquez graduated from Aviation Trades High School with a diploma and incentive. The former was no novelty among the tens of thousands issued to New York City students, and the latter was destined to remain purely a state of mind; Bob's high school average and College Board marks were not high enough to meet the standards of the community's colleges. It was then that "Operation Second Chance" went to work to increase Bob's ability and the ability of scores of students to do college work.

The result is that Marquez has won a \$2200 scholarship to Brandeis University, admission to Northern University and another scholarship to Lincoln University. He's decided to go to Brandeis and there he will major in English.

Marquez spent one term under the "Operation," and two terms as a regular night student at B.C.C.

He then applied to the above colleges and was accepted at all.

Marquez, whose career seemed destined to be a clerk in the 42nd Street Library when the "operation" made the incision into his life and "sewed it up" with the \$2200 scholarship, said that "The 'Operation' helped out a lot. The individual-like instruction and guidance are the two best points of the program. The teaching can't be beaten."

Looking at an education program on a wider scope, Bob mused, "The state should spend more money for education so that everyone who is qualified can go to college—and you have to give a student a chance before you decide that he is not college material."

That the tall, well-built youth won a scholarship to Brandeis University through the efforts of "Operation Second Chance" must have been a source of gratification to President Morris Meister, whose efforts on behalf of the program have been widely acclaimed.

"Operation Second Chance" is a step forward in a potentially great education program. To silence any critics it can always point to students like Bob Marquez at Brandeis.



PRE-COLLEGE ENRICHMENT PROGRAM STUDENT, ROBERT MARQUEZ, relaxes after winning scholarship to Brandeis Univ.

Department of Nursing:  
A Nest of Nightingales

by Madeline Freed

The Department of Nursing is one that has undergone radical change and improvement. One of these changes was the induction of **Prof. Gerald Griffin** as the new Head of the Department. Prof. Griffin attended Lorris College in Iowa, received his R.N. at the Pennsylvania Hospital School of Nursing, and was awarded his M.A. at New York University. He is presently working toward his Doctorate degree. He has worked at Bellevue, James Ewing and New York Hospitals, and was also a lecturer of Psychiatric Nursing at Queens College. He is an Associate Professor and teaches Fundamentals of Nursing. He is associated with the American Field Services, which is an organization that brings high school students from foreign countries to the U.S. for a year of study. He also desires to institute a course in Psychiatric Nursing to be included in the present nursing program.

The other members of this prospering department are as follows:

**Miss Mary P. Crean** has taught Techniques of Nursing II, III and IV. Her major preparation is in maternal and child health. She received her Nursing Diploma from St. Mary's Hospital in Waterbury, Conn. She obtained both her B.S. and M.A. from Teachers' College of Columbia. She was formerly Staff Nurse at St. Mary's Hospital, Staff Nurse in Psychiatry at New York Hospital and Head Nurse of Neurosurgery at New York Hospital. Her hobbies are tennis, skiing, swimming and knitting, as well as water skiing. She is also interested in the theatre and concerts.

**Miss Anne Gotta** teaches Fundamentals of Nursing, Medical-Surgical Nursing and Clinical Teaching, as well as Obstetrics. She received her R.N. from the Bridgeport Hospital School of Nursing and her B.S. and M.A. from Teachers' College of Columbia University. She was formerly a Supervisor and Staff Nurse at Bridgeport Hospital. She is married and has one child. Her hobbies are sewing, music and reading. She is also interested in such sports as

baseball and tennis.

**Miss Helen J. King** has taught all four semesters of the curriculum. She specializes in Nursing of Parents and Children. This semester she is teaching Nursing of the Physically and Mentally Ill. She received her B.S. from the College of Mount St. Vincent in New York and her M.A. from New York University. She also attended San Francisco State College and the University of San Francisco. She was formerly Staff Nurse in Pediatrics at Meadowbrook Hospital in East Meadows, Ward Instructor of Pediatrics at Adelphi College in Garden City, Charge Nurse in Pediatrics at Mary's Help College of Nursing in San Francisco. Her hobbies are reading, swimming and skiing, and she also enjoys just plain walking along the beach.

**Miss Arlene L. Levy** teaches Team Nursing and Medical-Surgical Nursing. She received her B.S. and M.A. from New York University and her R.N. from the Christ Hospital School of Nursing. She was formerly a teaching fellow and instructor at N.Y.U. She enjoys traveling.

**Miss Breda T. Nolan** teaches Fundamentals of Nursing, Public Health, Trends in Nursing, Communication Skills, Surgical Nursing and Disaster Nursing. She attended St. John's Queens Hospital School of Nursing and obtained her B.S. from St. John's University and her M.A. at N.Y.U. She was formerly an instructor of Fundamentals of Nursing at St. John's Queens School of Nursing and St. Catherine's School of Nursing in Brooklyn. She was also a Staff Nurse for the Department of Health of the City of New York. Her special interests are music, poetry, psychology and nursing education.

**Miss Marianne Tyndall** teaches Nursing Science and Technical Nursing II. She received her B.S. in Nursing at the College of Mount St. Vincent and her M.A. at N.Y.U. She was formerly Head Nurse at St. Vincent's Psychiatric Hospital at Harrison, N.Y. and Staff Nurse at the Veterans' Hospital in Brooklyn.

Tiucric Eht Yalp Sesrun  
Dessorc Eb T'now Seriw

by Bill Viggiano

Next September, the Nursing Curriculum will undertake an experiment to teach nursing via closed-circuit television. The major hypothesis to be tested by this experiment is that use of closed-circuit television in the hospital will increase the instructor-student ratio while using the same clinical facilities. Research support for the project is being extended to B.C.C. by the W. K. Kellogg Foundation.

The experiment will employ a parallel-group technique. The students will be assigned at random to Group A, the experimental group, and to Group B, the control group. Group A, having a student-instructor ratio of 15 to 1, will be instructed through the medium of television; Group B, with a ratio of 10 to 1, will have direct contact between teacher and student. Both groups will contain almost equal numbers of students.

Big Sister Is Watching

The television equipment, which is to be set up in Montefiore Hospital, will consist of fifteen television cameras installed in differ-

ent patients' rooms. These cameras will be channeled into a central viewing room. A nursing instructor will use the monitors there to supervise the activities of the nursing students practicing simultaneously in the fifteen rooms. Two-way communication between the instructor and the students will be carried on at all times.

Although this project has been instituted to study whether television instruction is equal to, or better than, traditional methods, it will be tied in with a broader plan for testing new teaching methods. Of 1100 programs for nursing education in the United States, none have sought answers to the critical national problem of securing adequate nursing personnel by experimentation with television. If television can be used to break through the serious barrier in nursing education, the impact on the nation's health could be of spectacular proportions. The effectiveness of existing instructional staffs both at B.C.C. and at other schools of Nursing would, in effect, almost double.



# Scene of Crime Revisited

by Barbara Abramson

Final examinations are close at hand, to the dismay of the students at colleges everywhere. Most students will be anxious to be through with them, and after all are completed, will await, with chewed fingernails, empty cigarette packs and the like, for the postcards that bear the results of their work for the term that has concluded. After discarding the postcards, these exams are a thing in the past not to be brought up again. However, there will be some students who will not be satisfied with just receiving a grade, and weeks after having completed the exam, will seek out their teachers one by one to repeat with them the chore of seeing and reviewing their examination.

Why one student would rather receive a postcard through the mail, and another return for a review and glimpse of his examination paper is a thought that has penetrated many of the curious minds here at Bronx Community College. To satisfy the curiosity of just such people, this newspaper asked students and teachers the following questions: How do you react to the idea of the review of final exams, and why? Did you ever attend a review of final exams? If you did attend, did you get what you wanted from this review?

**Bobby Sandler—Liberal Arts**

I think it's a great idea because it gives me an opportunity to find out where I fell down on the exam and to discuss my shortcomings with the teacher.

I've attended every review of every one of my final exams, and have got all that I expected to get from the review, and more. I was able to speak to the teacher privately, and many times got an appraisal of my standing in the course itself, with suggestions as to how I could improve myself for the coming term.

**Jerry Goldfeder—Business & Commerce**

I think it's generous on the faculty's part because the faculty is willing to give up a day so that the students can benefit from their errors.

No, I never attended, for I feel the money spent on carfare is far more valuable than the knowledge possibly gained.

**Vic Saleta—Mechanical Eng. Tech.**

I think it's great because it gives me the chance to see why I achieved the mark I did, and to see if there are any errors that should be adjusted.

From attending the reviews many times, I got out of it everything I expected to. I found teachers helpful in explaining why I achieved the mark I did.

**Robert Chillemi—Mech. Eng. Tech.**

I think it's a waste of time because I found that the teachers hesitate in changing the grade; and even when they did, the change was of little significance to my record.

I attended the review twice, and because I didn't know what to expect from it, I was not very impressed or unimpressed with it.

**Steve Neithardt—Liberal Arts**

It depends on the subject. For the areas I'm majoring in, or doing poorly in, I think it's worthwhile to come in for the review.

No, I've never attended, because so far I've been receiving good grades.

**Reena Halio—Business & Commerce**

I don't think it does any good because the marks have already been entered, and as soon as the final is completed, I like to forget about it.

I went to a review once, and that was the first and last time. Everyone was only arguing to have his work raised; I didn't have time to sit down with the teacher and discuss my mark with him.

**Linda Kallor—Liberal Arts**

I think it's a bad idea for the reason that the students aren't as interested in the examination as they are in what their final grade was. This is due to the fact that the teachers and the school emphasize final grades, and are rarely apt to change the grade.

When I attended a review, I didn't get all that I expected to get, because the students were gathered around the teacher begging for higher grades; therefore, I was not able to sit down and constructively discuss or review my final exam.

**Prof. Rosh—Business & Commerce**

The theory is fine, the practice is not. The students aren't interested in finding out why they achieved their grade, but rather to argue for a higher one. The way the review is handled does not allow it to function properly.

**Miss Mildred Pallas—Business & Commerce**

I think it's an excellent idea because every test should afford an opportunity for a teaching and learning situation, not just testing situation. If a test merely tests, it does not serve its function. By permitting students to review their final exams, we provide one more learning experience for them.

I have reviewed final exams with students, but I would have preferred to have one class at a time, and each class to follow their regular schedules that they followed during the term. I feel 15 minutes for each class is sufficient in which to review the exams.

**Mr. Ben Cutler—Business & Commerce**

The idea is good; however, the students do not come to review, but to request higher grades.

I found through experience that I didn't accomplish all that I wanted to do, because a majority were only interested in trying to upgrade their mark. I like to prepare my classes for the next semester.

**Dr. Loughlin—English & Speech**

It is a good idea, since examinations are part of the teaching process whereby the instructor can comment on the error, and show the correction. This buries the correct form deeply in the student's mind; otherwise the examination merely fulfills the administrative function of supplying a grade.

# 1st M.E.E.T. Soiree A Real Big Blast

by James DeLaurentis

An Open House to stimulate public interest and inform prospective students about the Mechanical and Electrical Engineering Technology facilities that are available at Bronx Community College was held Friday, March 23.

One of the highlights of the program was a tour of the new laboratories. Among the many demonstrations the visitors saw in the laboratories were: the use of Teaching Machines, the operation of equipment in the Electronics Laboratory, the operation of machines in the Heat Power Laboratory, the use of equipment in the Nuclear Technology Laboratory and the NASA Rocket Exhibit. The majority of machines and equipment in use were operated by students.

**Quests Impressed**

According to Professor Tyson, the co-ordinator of the program, the impression of the faculty guides was that the visitors seemed to be most impressed with the amount of up-to-date laboratory equipment our school has.

The committee distributed literature concerning Mechanical and Electrical Engineering Technology, together with a college brochure describing the curriculums.

The Guidance Department distributed information concerning entrance to the school and many more people than anticipated took advantage of their opportunity to ask questions about entrance to Bronx Community.

Faculty members from both day and evening sessions, plus a large number of the student body, helped make the Bronx Community College Open House a big success.

Among the many visitors were Dr. Meister and his wife, Mrs. Stillerman, Mrs. Tauber and Mrs. Tyson, Mrs. Tauber, Mrs. Stillerman and Mrs. Dorothy Berger, Department Secretary, acted as hostesses, serving coffee and cookies in the cafeteria.

It is expected that there may be an annual Open House program in operation by next semester.

# International Club Promotes Accord

by Howard Cohn

In the spring of 1962, a group of foreign students met with Mr. Rosenfeld and organized the International Club. The nucleus of this group is composed of the students from other lands attending B.C.C. The membership is open to all B.C.C. students, including American-born students, from both the Day and Evening Sessions.

The International Club was formed out of a desire of these students to meet in an atmosphere of friendship. Its major purpose as contained in its Constitution is "... to further mutual understanding among students of other lands." In addition the membership aspires "... to act as a forum for the exchange of views and problems particularly associated with students from other lands; to promote increased international understanding," and to arrange meetings for the accomplishment of these purposes.

Mr. Rosenfeld hopes to have more "native American" students in attendance at International Club meetings. On April 13, the Club sponsored a musical exhibition, at which music from other lands was played. Another of the highlights of this term's agenda was "America to Me," a panel discussion about the United States through the eyes of citizens from other lands.

# Honors Convocation Held

by Jerry Nagel

Students with "B" averages were formally presented certificates for having achieved the September 1961 Dean's List at ceremonies held at the Concourse Plaza Hotel, April 10.

Ceremonies got underway shortly after 8:30 P.M. with an opening address by Dr. Morris Meister.

Seventy-eight students qualified for the select list by having maintained 3.00 indexes last term. Twenty-three students were honored for having compiled a cumulative index of 3.00 in their college careers.

Students of the Evening Session were honored for the first time on a special Evening Session Dean's List. Eighty-four beaming "night owls" accepted certificates and were commended by President Morris Meister, Dean Abraham Tauber, and Dr. Sidney Silverman, Director of the Evening Session.

The Lambda Nu Chapter of Phi Theta Kappa, a national two-year college fraternity, was formally installed the same night.

The largest number of initiates in any one semester, sixteen, were inducted to membership in a special candlelight ceremony.

A collation was held after the ceremonies.



REFLECTED GLORY. John Kontala, L. A. senior, shares his glow of pleasure with Dean Abraham Tauber. Photo by J. Cagner

# 'Look For It First'--Right Here

by Alvin Schlosser

The following directory has been prepared in order to list the new locations of the administrative officers, department offices, conference rooms and laboratories.

Administrative Officers		
	Room	Ext.
President Meister	1-21	11
Dean Tauber	1-30	39
Dean Silverman	1-11	54
Fiscal Officer, Mr. Berman	1-26	15
Registrar, Mr. D'Andrea	1-25	25
Administrative Offices		
	Room	Ext.
Admissions Office	1-25	26
Bronx "Y" Center	Adm. Off. Y	48
Bronx H.S. of Science (after 5:00 P.M.)	213 (HSS)	46
Business Office	1-26	16
Cafeteria	5-15	43
Concourse Cen.	Adm. Off. CC	47
Custodial Office	B-15	24
Duplicating Office	B-19	42
Evening Session Off.	1-11	53
Infirmary	3-16	13
Placement Office	4-30	41
Records Office	1-35	38
Student Activities Off.	5-22	23

Department Offices and Faculty Rooms	
<i>Biology &amp; Medical Laboratory Technology:</i> Dr. White, Head, room 2-27, ext. 33; Mrs. Benischek, Miss Blaschke, Mr. S. Braginsky, Miss Felder, Dr. Fiore, Miss Prestwidge, room 2-24.	
<i>Business and Commerce:</i> Dr. Corbman, Head, room 2-29, ext. 32; Mr. Cutler, Mr. Kissel, Prof. May, Miss Pallas, Prof. Rosh rooms 2-10 and 2-27; Prof. Hirshfeld, room 2-31;	

Prof. Krey and Takei, room 4-30. *Chemical Technology and Pre-Pharmacy:* Dr. Atlas, Head, room 4-6, ext. 51; Miss Babnis, Prof. Buckley, Mr. Clarke, Mr. Polowczyk, Prof. H. Stein, room 4-24 and Labs. *Electrical and Mechanical Engineering Technology:* Prof. Stillerman, Head, room 4-5, ext. 31; Profs. Gean, Lawrence, McLaughlin, Rodzianko, Seid, Segel, M. Stein, Tyson, rooms 4-16 and 4-23. *English and Speech:* Dr. Loughlin, Head, room 2-14, ext. 20; Mr. Blidstein, Mr. Caffrey, Miss Chalapis, Mr. Parlakian, Dr. Reynolds, room 2-38. *Guidance:* Dr. Mullin, Head, room 2-16, ext. 30; Dr. Minkin, Mrs. Harder, room 2-16, ext. 29. *Health Education:* Prof. McGrath, Head, "Y", ext. 48. *Library:* Prof. Rosenstock, Head Librarian, room 1-9, ext. 10. *Mathematics & Physics:* Dr. Joseph, Head, room 3-17, ext. 19; Mr. Finnegan, Mrs. Jick, Prof. Just, Prof. Lefkowitz, Prof. Pomeranz, Mr. Prince, Prof. Sacher, rooms 3-19 and 2-25; Profs. Schaumberger, Lipsey, 2-31. *Modern Languages:* Dr. Monticone, Head, "Y", ext. 48. *Nursing:* Prof. Griffin, Head, room 3-14, ext. 56; Miss Crean, Miss Ehrhart, Miss Gotta, Miss King, Miss Levey, Miss Nolan, Miss Pitman, Miss Tyndall, Miss Upshaw, room 3-22. *Social Studies and Humanities:* Dr. Hirsch, Head, room 3-24, ext. 57; Miss D. Braginsky, Prof. Doroshkin, Prof. Ehrenpreis, Mr. Galub, Dr. Heinz, Dr. Salzberg, Mrs. Sypher, rooms 4-27 and 2-15. N.B. 1—The room assignments for conferences are temporary. Reassignments on a more permanent basis will be made next fall. 2—Instructors who have all or a major portion of their classes at the "Y" Center, have desk space at that building.

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## "Revolution In Retailing" Draws Tycoons and Tyros

by Linda Kunin

In recognition of *Merchant's Week* which began on Monday, April 2, the Business and Commerce Department of Bronx Community College sponsored a forum on April 4 on the "Revolutionary Trends in Retailing." The Forum was a joint effort of the college and retailing industry, designed to inform the consuming public of current trends in retailing methods and to stimulate students to enter the dynamic field and enjoy its challenging opportunities.

The Forum consisted of a morning session from 10:30 A.M. to 12:30 P.M. Four distinguished guests spoke on subjects related to the field of retailing.

**Mr. Phil Harris, President of S. Klein On-The-Square**, discussed "The Effect of Store Operation and Management on Discount Merchandising."

**Mr. Richard C. Sachs, President of Sachs Quality Stores**, spoke on "Utilization of Leased Departments."

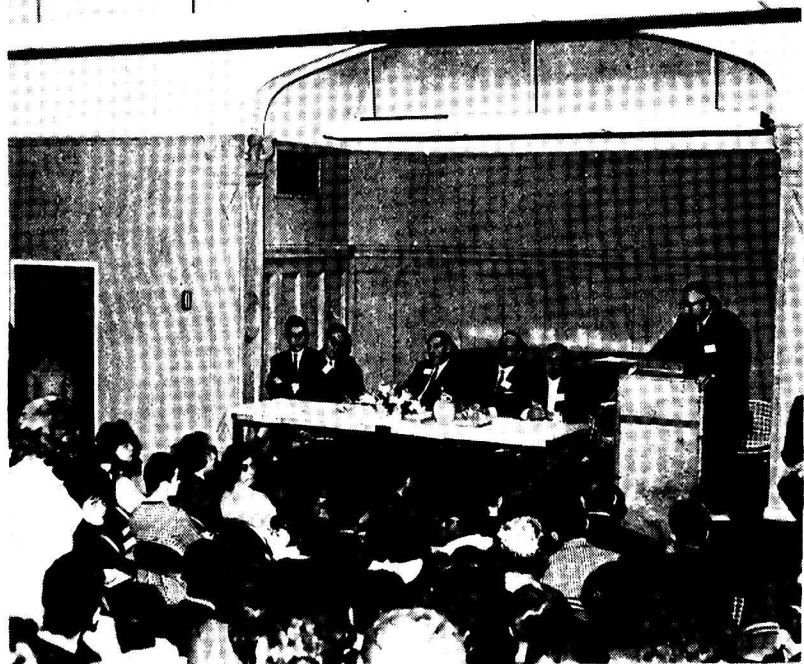
**Mr. Barry Golden, Vice-President of Interstate Department Stores**, explained "Merchandising Techniques in Discount Operations."

**Mr. Morton Fisher, Merchandise Manager of Allied Stores Corporation**, referred to "Discounting Operations Outside of New York City."

A question and discussion period followed the talks, during which the students asked specific questions of the guest speakers. The morning session adjourned for lunch which was provided with the compliments of Sachs Quality Stores.

### Opportunities Unlimited

During the afternoon session from 1:30 to 3:00 P.M., Dr. Bernard Corbman, Head of the Business and Commerce Department, introduced



WILL THE REAL FONTANA PLEASE STAND UP? Seen at the recent forum are some of the distinguished speakers introduced by Mr. Benjamin Cutler, B & C instructor, at lectern. Photo by J. Cagner

the guest students to the career opportunities in retailing and marketing in the Business and Commerce Department of Bronx Community College. His talk was followed by an address by Dean Abraham Tauber, entitled "Opportunities Unlimited."

A film, "The World is Yours," concerning buying and merchandising techniques in retail business, was shown as summary of everything that had been discussed. Martin Lazarow, a graduate of the Bronx Community Retailing Curriculum, now working as a distributor for Robert Hall Clothes, submitted some points for consideration by students aspiring to a career in the field of retailing. He urged students to use their training at B.C.C. as a tool for further advancement in business.

Present were the retailing seniors of Bronx Community College and over 125 students interested in the field of retailing, representing approximately twenty-five New York City high schools.

Mr. Benjamin J. Cutler, who planned this event with the aid of Dr. Corbman, acted as host and moderator for the day-long session.

### Annual Event

It is anticipated that this Retailing Forum, the first of its kind in the history of the school, will be continued in the future as an annual event for the benefit of the students interested in the field of retailing.

### Notable Quotes On Retailing

**Mr. Harris:** "Retail merchandizing is a creative art."

**Mr. Sachs:** "The retailer must know what is in demand and what can be sold. He must also determine what the customer wants and help the customer to make purchases."

**Mr. Golden:** "Find the ways and means of operating a store at the lowest cost of operation and clip the waste from your operation."

"In order to compete effectively, buyers have to concentrate on items which are important today and at the moment."

**Mr. Fisher:** "Discount merchandising outside of New York City still has a long way to go."

## Young Americans for Freedom See Red

by Ellen Pfeffer

On Thursday, April 12, 1962, the Young Americans for Freedom had their first film presentation. Lowell Thomas narrated "Red China — Outlaw." In the interesting and informative film, Senator Thomas Dodd details Red China's legal ineligibility for the United Nations under international law; Representative Walter Judd demonstrates conclusively that there is not one moral, legal or political ground for

its admission; and Senator Paul Douglas recommends that the United States use the veto for the first time if it is necessary to keep Red China out of the United Nations.

The film was shown in the Main Building at 10:00 A.M., 1:00 P.M., and at 2:00 P.M. Following the presentation there was a discussion period, moderated by Mr. Finnegan of the Mathematics Department, Faculty Advisor to YAF.

## Casey, Kildare and Tender Loving Care

by Jerry Nagel

The recent television hospital craze has not only infiltrated American living rooms but Bronx Community College as well.

The Department of Nursing has inaugurated what has become a highly successful program of combining clinical nursing experience with classroom, laboratory, liberal arts and nursing education. The clinical experience is being carried out at Monefiore, Jacobi, Morisania and Kingsbridge Veterans' Hospitals.

Special emphasis is placed upon preparation for direct care of patients in the five major clinical areas of medicine, surgery, obstetrics, pediatrics and psychiatry.

The program involves 85 coeds and 4 male students from the College. With their college instructor, their hospital day usually consists of a careful examination of the case histories of the patients (whose medical problems always correspond to current classroom studies), working with the patients, and a post-conference discussion of problems encountered with their patients. Questions are raised at this time and amplifications are made by the instructor.

### They Came, They Saw

Dean Abraham Tauber and Dr. Vera F. Minkin of the Guidance Department visited and observed the clinical program on March 7 at Montifiore Hospital with Professors Gerald J. Griffin and Breda T. Nolan as guides.

Dean Tauber observed an open heart operation, during which the surgeon commented on his procedures for the benefit of onlooking internes and Bronx Community College nursing students. Dean Tauber and Dr. Minkin were impressed by the program, and the Dean asserted, "The program is an all-out success."

"Our students are receiving wonderful experience and instruction. The hospital authorities are thrilled, and the public gets an insight into the program of the College. The patients love it; they get careful, sympathetic, undivided attention. It is like having a nurse of their own."

### Compliments of the Chief

Miss Dorothy Rehms, Director of Nursing at Montifiore Hospital, said, "We are very satisfied with the program as it is running."

Students receive grades and five credits toward the A.A.S. Degree for their first semester in the program, eight for the second term, and ten each for the third and fourth terms.

Upon successful completion of the entire nursing curriculum, the A.A.S. Degree is awarded and the students are eligible to take the New York State Board Examination for Registered Nurse. The first group of graduates will receive their degrees in June 1962.

The College is a demonstration center for the State's Associate Degree Nursing Project, supported by the Kellogg Foundation.

The school's nursing program meanwhile is making further progress by virtue of a \$68,000 grant from the United States Public Health Service to conduct an experiment in clinical supervision by closed circuit T.V. starting October 1962.

## You Also Have A Friend at B.C.C. — See Dr. White

by Patrick Harnett

College students who find themselves in financial difficulties revert, in many cases, to unnecessary measures. Some take on a job which they can fit in only by dropping a subject. Others work so much that they are unable to concentrate on their schoolwork. Still others quit school altogether. The situation is, indeed, unfortunate, but the solution need not always be so drastic. It would be well for all Bronx Community College students who are in need of financial assistance to look into the following opportunities offered by our college.

The *Student Loan Fund* offers a student who shows serious reason associated with basic needs to continue his education (as tuition, fees, and books) a possible maximum grant of \$75.00 a semester. This loan is repayable by a "Demand Note" which allows for installment payments with no interest. The responsibility for the Note is placed on the parent so as to eliminate any spurious requests on the part of the students.

### Larger Loans

Under the *National Defense Education Act of 1958* a student may qualify for a loan of up to \$2,000 for his two-year stay at Bronx Community. Eligible for the loan are those full-time students who are superior (index of 3.0 or better) in science, mathematics, engineering, modern foreign languages or who are interested in teaching. If the student intends to teach in public, elementary or secondary institutions, 10% of the debt is forgiven for each year of teaching service up to a maximum of 50%. The student begins to repay the loan one year after graduation or termination of studies. He has ten years to repay at 3% interest.

*The New York State Higher Educa-*

*tion Assistance Corporation* allows superior students who indicate ability and desire to complete their college course a maximum loan of \$750. Only full-time Day Session students are eligible for the \$750 maximum, but a part-time student may apply for a loan up to \$375 under this plan. The student, after graduation or termination of studies, has six years in which to repay the loan at 3% interest.

### Work-Study Scholarship

The *Guaranteed Employment For Students* plan offers students work within the college in areas related to their vocational goals. The funds for Guaranteed Employment were contributed by the Grand Street Boys' Association of New York City.

To be eligible for continued employment, the student is expected to maintain the standard of academic achievement required by the Committee on Academic Standing. Good standards of work performance, such as reliability, punctuality, accuracy and cooperation, are required. The scale of payment is one dollar per clock hour.

The purpose of this fund is to assist deserving, needy students to attain a higher education. For students to qualify for this financial aid, evidence supporting their statement of need must be presented in their application, and supplementary data may be required. After needy students have been assigned work, if the budget allows, other students may make application for job opportunities and financial need will not be required to be demonstrated.

For further information and the necessary forms, students should make an appointment at the office of Dr. White, Chairman of the Scholarship and Student Aid Committee.

## IBM Trip Sparks Radio Engineers

Thirty-one members of the Bronx Community College Branch of the Institute of Radio Engineers ventured forth on Tuesday, March 20, on what proved to be a most informative and enjoyable field trip. After a two-hour bus ride, the group arrived at the Education Center of the IBM Plant in Poughkeepsie.

After a warm welcome, the group was given a lecture on the concepts of electronic data processing with special emphasis on the more technical aspects of computer design and construction.

The talk included an explanation of the various divisions of the Poughkeepsie Manufacturing Location and the prerequisites for employment in the various departments.

After viewing a film entitled "The Information Machine," the group adjourned for lunch. In the afternoon they were shown the outstanding features of the plant, including the transistor manufacturing and testing facilities, the magnetic core manufacturing facilities and the magnetic core memory assembly and manufacture. The group was also shown the automatic wiring machine used in building IBM computers; this machine was subsequently demonstrated at the IRE show in the Coliseum.

The IRE Branch members were conducted through the plant in groups of five, and each group had its own guide. The tour was most interesting.



CURRENT I.R.E. LIVEWIRES insulate Prof. Berger and Prof. Lawrence, advisor to the group. Photo by J. Cagner



# Curriculum Brochures Here; New Catalog On the Way

by Melvin Skol

Bronx Community College has available to its students a catalog and six brochures describing the College in general and the various curriculums in particular.

The present catalog which is called "Handbook of Information For Students" is a supplement to the first catalog. Its contents are divided into two major sections: information for students wanting to be admitted to the College, and information to help the students now in attendance.

The catalog gives future students a brief description of the programs offered in both Day and Evening Sessions. It tells them how to apply for admission and by what criteria their applications will be considered. Fees are also listed and explained.

Students in attendance are supplied with information about the curriculums. There are descriptions of the various required courses, the credits needed for graduation, and the opportunities made available by further training and experience in these curriculum areas.

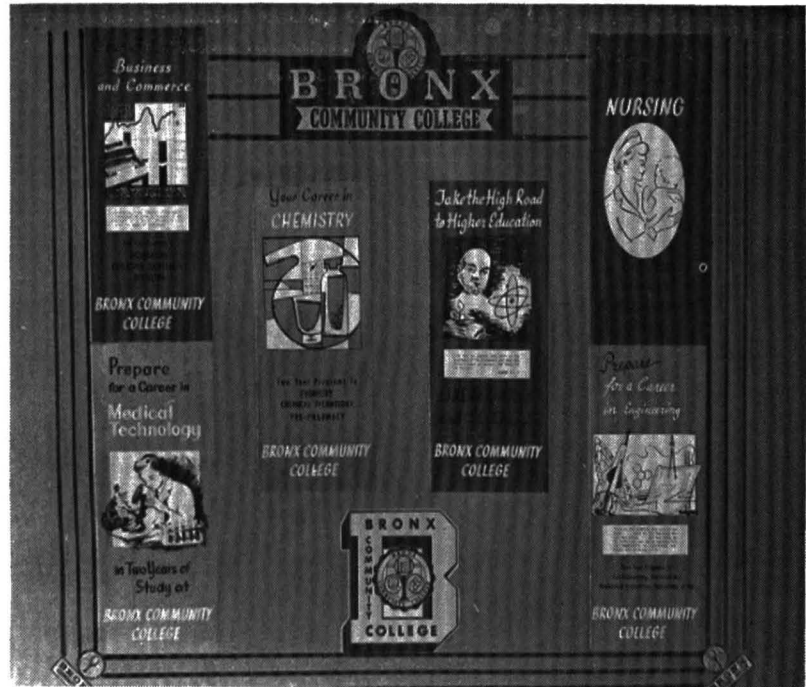


Photo by J. Cagner

## Fall '62 Catalog

Another catalog is being planned for distribution in the fall of 1962. It will bring up to date all of the information supplied in the first catalog, as well as present a progress report of Bronx Community College since 1958, when the first catalog was prepared.

The students of the various curriculums receive a more detailed explanation of their specific field of study in the various brochures. There are six brochures in all: "Nursing," "Liberal Arts and Sciences," "Medical Technology," "Engineering," "Business and Commerce," and "Chemistry." The brochures contain information about admission to the College, the specific areas of study, special features of each curriculum as it is offered at Bronx Community College, and the opportunities the course offers upon graduation.

## Available on Request

Students may secure brochures in the Dean's Office, the Records Office, and from the heads of the different curriculums. The brochures will provide a valuable guide in planning and carrying out your program.

# Hon. Ruth S. Shoup Views Administrative Committee

by Melvin Skol

The Board of Higher Education's Administrative Committee of Bronx Community College plays a large role in determining the future of our college. The Committee's successes have been but a reflection of the sincerity and dedication of its members: Doctor Renato J. Azzari, chairman; Doctor John E. Conboy; Joseph Schlossberg; and Mrs. Ruth S. Shoup, former Chairman of the B.C.C. Administrative Committee and present Secretary of the Board of Higher Education.

The Board of Higher Education is composed of twenty-one citizens of the city, appointed by the mayor, and the President of the Board of Education. Terms are for nine years and until successors are appointed. Members from the Board of Higher Education are appointed to smaller committees in charge of the various colleges.

## What They Do

The Committee's function, as expressed in an interview with Mrs. Shoup, is to present the Board of Higher Education with all proposed improvements for the College. The proposals of President Meister and Dean Tauber are secured by the Chairman of the Committee and are in turn recommended to the Committee for immediate action. The proposals are then carefully analyzed by the

Committee and, if accepted, are forwarded to the Board of Higher Education. If the proposals are passed, the students enjoy results such as a refurbished building.

When asked about the new face of the College, Mrs. Shoup expressed pleasure with the results and added, "I also appreciate the fact that the construction has been hard on the students." Mrs. Shoup further commented that she was happy with the timely completion of the building, "because by the time it's ready, the students will really need it."

## CUNY Master Plan

There is sufficient evidence to expect the fine work of The Board of Higher Education to continue. Mrs. Shoup reported that, "The Board has employed Doctor Holy to do a study of the City University similar to the one he did in California." The study, designed to develop a "master plan" for the future of the City University, will take ten months. Several of those months will be devoted to studying B.C.C. The study is to be called, appropriately, "Committees to Look to the Future."

And so must we all look to the future if we intend to find an organization as good as the one we now have, The Board of Higher Education's Administrative Committee of Bronx Community College.

# Noted Architects To Survey New Site

by Herman Berliner

The choice of an architect is always vital in planning a college campus. Hence, President Meister sought advice from a steering committee, consisting of: Dean Paul B. Orvis, in charge of Community Colleges for State University; President John Meng, of Hunter College; Dr. Renato J. Azzari, Member of the Board of Higher Education and Chairman of the Bronx Community College Administrative Committee; Mr. Arthur A. Schiller, Director of the Architectural and Engineering Unit of the Board of Higher Education.

## Two Firms Selected

After consultation with the steering committee, it seemed wise to select two architectural firms to do the exploratory study of the new campus for Bronx Community College. There is precedent for this, and especially in this case, where we were seeking an architect who has had experience in building over tracks, as well as an architect who has had experience in building community colleges.

The architectural firms chosen were DeYoung & Moscovitz and Harry M. Prince. Messrs. DeYoung & Moscovitz designed the Fashion Institute of Technology, and Mr. Prince was the architect for Concourse Village, now in process of construction.

The voting was carried out by three of the five members of the steering committee: Dean Orvis, President Meng and President Meister. After the voting, President Meister discussed the results with Mr. Schiller, another member of the committee, and they agreed that the firms that placed first and second in the voting might be engaged as a combination. The architectural firms were approached; they were glad to consent to the arrangement.

## New Site Survey

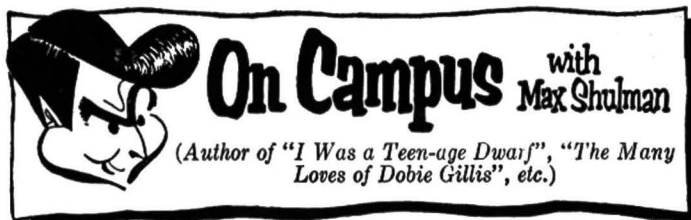
Last August, President Meister went before the City Planning Commission and received a \$50,000 grant to carry out a new site survey. The functions of the hired architects were stated as "exploring the architectural and engineering potential of the projected site for Bronx Community College," and furnishing "descriptions, drawings, sketches, rendering and general plans for the physical plant and facilities of a community college." The survey is to end by July 1, 1962 with the architects delivering a brochure containing their survey findings.

The next step, which is to take place next August, is for President Meister to go, again, before the City Planning Commission and ask for \$903,600 to cover an exact survey, the drawing up of blueprints, and test borings. President Meister, an acknowledged "optimist," said chances are "very good" for getting the money; he now expects the new school to be completed in "four or five years."

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(This trip is neither recommended, endorsed, or sponsored by Bronx Community College.)



## CRAM COURSE NO. 2: BIOLOGY

The grisly shadow of final exams looms over us, so today in this column instead of merry quips and homely saws, you will find hard facts—quick cram courses to help you through the ordeal ahead.

Last week I gave you a rapid survey of Modern European History. Now let us turn to Biology.

Biology is divided into several phyla, or classes. First is the protozoa, or one-celled animal. All life stems from the one-celled animal. Over a space of millions of years, life slowly evolved until today we have animals with as many as 12 cells. Some larger mammals claim they have 14 to 16 cells, but you know how larger mammals lie.

The second class of animals is the periphera—a shadowy category that borders often on the vegetable. Take, for example, the sponge. The sponge is definitely an animal. The washcloth, on the other hand, is definitely not.

Next we come to the arthropoda, or insects. Most people, of course, find insects fairly repulsive—and yet, if one will but look, there is exquisite beauty in the insect world. Who does not remember the lovely insect poems of William Cullen Sigafoos—such enchanting lyrics as *Tumbling Along with the Tumbling Tumblebug*, *Fly Gently, Sweet Aphid*, and *Gnats My Mother Taught Me*. Mr. Sigafoos has been inactive since the invention of DDT.

Our next category is the mollusca—lobsters, shrimp, and the like. Lobsters are generally found under rocky projections on the ocean bottom. Shrimp are generally found in a circle around a small bowl containing cocktail sauce. Marlboro Cigarettes are generally found at any tobacco counter or vending machine.

What have Marlboro Cigarettes got to do with biology? Well, actually, not very much. It must be remembered, however, that the makers of Marlboro pay me for writing this column, and they are inclined to get surly if I fail to mention their product.

Mind you, I enjoy singing the praises of Marlboro—and so will you once you try that flavorful tobacco, that fine filter which lets the flavor come through undiminished. It is a great pleasure to smoke Marlboros and a great pleasure to write about them, but sometimes, I must confess, I find it a bit difficult to work the commercial into the column. Some years ago, for example, I did a piece about Alexander the Great, and, believe you me, it took a heap of stretching to drop in a plug for Marlboro. The way I finally managed it was to have Alexander go to the Oracle at Delphi and say, "Oracle, I have conquered the world and tasted all its pleasures, but somehow I am not content. I know that somewhere there must be a joy I have not yet experienced." To which the Oracle replied,



*There is no great difficulty distinguishing the two*

"Yes, Alexander, there is such a joy, but, alas, the time is not yet. I refer to Marlboro Cigarettes which will not be invented for another 2500 years." Whereupon Alexander fell into a sulk from which he never recovered . . . Well sir, there is no question I sold a lot of cigarettes with this ingenious commercial, but the gang down at the American Academy of Arts and Letters gave me a mighty good razzing, you may be sure.

But I digress. Back to biology, and the most advanced phylum of all—the chordata, or vertebrates. There are two kinds of vertebrates—those whose backbones run horizontally and those whose backbones run vertically. Generally, there is no great difficulty in distinguishing the two varieties. A fish, for instance, has a horizontal backbone, and a man has a vertical backbone. Occasionally, however, you run into a problem—like a fish who swims upright and a man who spends most of his time in the sack. How, in such a case, do you tell one from another? Science struggled with this sticky question for centuries, but finally Sigafoos of M.I.T. came up with a brilliantly simple answer. Offer the creature a Marlboro. If it is a fish, it will refuse. If it is Homo sapiens, it will accept. In fact, the more sapient, the quicker the acceptance.

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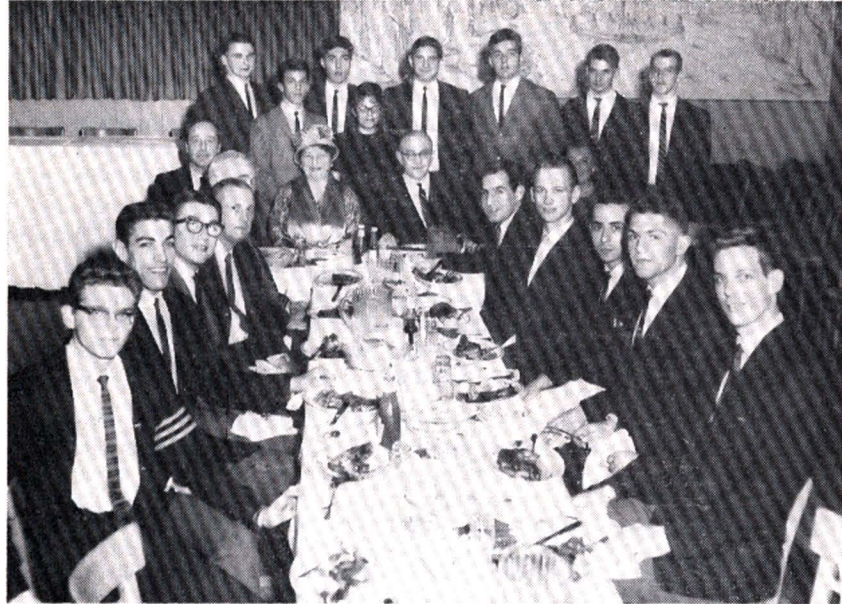
## Pick Outstanding Wrestler Dave Sheniak Wins Trophy

by Barbara Kostroff

B.C.C. wrestlers were honored at the First Annual Wrestling Awards Dinner on March 2 at Alex and Henry's Restaurant.

Attending the dinner were: President and Mrs. Meister, Dean and Mrs. Tauber, Prof. McGrath and Bert Gumpert of the *New York Post*.

The dinner started off with a greeting to the honored guests and wrestlers by captain Fred Wiethop. Later on in the evening, the Outstanding Wrestlers Award was presented to Dave Sheniak. Dave has had the best record of the team, losing only two matches during the wrestling season.



GORGING GORGEOUS GEORGES are feted at banquet presided over by Pres. and Mrs. Meister, Dean and Mrs. Tauber, Prof. Daniel S. McGrath Jr., and Coach Michael Steuerman.

Photo by Parkway Photog.

### Varsity Letters

After Dave received his Award, Coach Michael Steuerman handed out varsity letters. Those receiving letters were: Mike Ronson, Dave Sheniak, Rodger Hudson, Al Siegel, Bob Stahli, Ed Mantell, Richard Heller, Stu Lavochkin, Mitch Wenzel, Barry Traub, Fred Wiethop, Tom Dushas, Mike Dacker and the team manager, Barbara Kostroff. Also presented at the dinner were the medals that were won by Dave Sheniak, silver medal winner, and Fred Wiethop, bronze medal winner, at the National Junior College Athletic Association's Tournament.

Future plans of the team were discussed afterwards. Scheduled for next year are matches with Yeshiva U., York Junior College, Nassau Community, Delhi, Orange Community and the Long Island Aggies. Hopes are high for next year's prospects, with several of the boys returning again. Hopes are also placed on several newcomers, namely: Stan Libitz, Lewis Weinberg, Valory Munroe, Ronald Styles, Larry Lobel, Tom Soto, George Barrie, Charles Libidinsky and David Waxman.

## Mlle. Tillie Gagne Le Grand Prix

by Aida Vargas

Doretha Tillie won first prize in the annual French Recital contest on April 16, 1962 by reciting parts of *Le Vieux Vagabond* by Jean-Pierre de Beranger. She won a French album, "Vissages de Victor Hugo" by *l'Encyclopédie Sonore*. Thomas Cullen won second prize which was a French and English dictionary. He recited "Saison des Semaines: Le Soir" by Victor Hugo. The third prize was won by Marion Scanza who recited "O Mon Amant" by Victor Hugo. Elizabeth Finkelstein won fourth prize for her recital of Paul Verlaine's "O Triste, Triste E'fait Mon Ame." The third and fourth prizes were certificates.

### Judges' Dilemma

The judges were Dr. Sztacho, Faculty Advisor of the French Club (*Le Cercle Français*), Dr. Monticone, Head of the Modern Language Department, Mrs. Ferguson, Professor of French, and Dr. McCulloch. The judges had a difficult time deciding on the winners. The participants were judged on the basis of pronunciation, content, expression and effort.

Dr. Monticone commented that everyone who participated did well and that the members of the Modern Language Department were particularly pleased with the effect made by the students of French 01 classes.

In addition to the recital contest two French 02 students, Gerald Kozicki and Gretchel Hinton, sang two songs in French.

The French Club received its charter on March 30, 1962. Dr. Sztacho is the faculty advisor. The present officers are Doretha Tillie, President; Alfred Sepa, Vice-President; John Peterkin, Secretary; and Edmond Meyers, Treasurer. *Le Cercle Français* is open to all students taking French with a special interest in past and present French culture.

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## Faculty Lectures On Arts and Science

by Charles Bowens

During the months of March and April, the student body and guests of Bronx Community College enjoyed a series of lectures delivered by various members of the faculty. The lectures were given in an effort to keep the students of B.C.C. abreast with the ever-existing changes in The Arts and Sciences.

The topic range of the series was a fairly broad one, as can be ascertained by the titles of the lectures. "The Engineer of the Future," given by **Prof. Herbert Tyson**; "The Physics Revolution of 1927," by **Dr. Alexander Joseph**; "The Dual Revolution in the Theatre," by **Mr. Thomas C. Rateliff, Jr.**; "The Development of Contemporary Art," by **Dr. Frank Heinz**; and "Twentieth Century Music," by **Dr. Marvin Salzberg**.

### Awe and Surprise

Many in the audiences were awed as vast developments, changes and improvements were skillfully unfolded right before them, through demonstrations, illustrations and recordings. Mention of such things of the future as machine-played music (the R.C.A. Mark II Synthesizer), and the rapid rate at which theatres are disappearing from Broadway brought expressions of surprise from those present.

As part of each program, members of the audience were invited to participate in a question-and-answer session held at the termination of the speaker's delivery. The audiences were very responsive to this particular segment of the program, which, in many cases, still has not ended.

Although opinions on the lectures differ to a certain extent, most of the opinions seem to agree that the lectures were both interesting and enlightening. When asked their opinion on the lectures, the following had this to say:



DR. ALEXANDER JOSEPH, Head of the Mathematics and Physics Departments.

Photo by J. Cagner

**Miss Barbara Dodds** (Nursing Curriculum): I feel there should be more faculty lectures because they can serve as a very helpful and important factor in a well-rounded education.

**Miss Myrna Vazquez** (M.L.T. sophomore): The lectures were fine, but I think the question-and-answer period should have been longer.

**Miss Rosemary Jiles** (L.A. sophomore): I could only attend one of them, but the one I did attend proved very interesting and enjoyable.

On the lighter side of the comments, **Mr. Sterling "Dobie" Gillis** (L.A. sophomore): To feel a feeling worthwhile feeling is something I never thought I would feel from a faculty lecture, but I felt this feeling that I never felt like feeling before.

For those students who missed any of the previous lectures, on May 3 in the student lounge, **Dr. Henry White** will deliver a lecture entitled "The Trends in Bio-Chemical Genetics," and on May 9 **Dr. Mark Hirsch** will deliver the final lecture of the series entitled, "The Changing World."

## Matmen Kill Mentors, 59-33 Third Successive Trouncing

by Barbara Kostroff

The Third Annual Faculty Basketball Game was held on March 2. Six members of the faculty along with three members of the alumni made an effort to defeat a team composed of several members of the student body. The students won 59-33. This was the third straight defeat for the faculty.

This year was the first year that the alumni played. Even with their help it was soon evident that the faculty would not win his one.

Led by Al Lasso, highest scorer of the game (with 13 points), the students dominated almost every phase of the game. Other top scoring students were: Arnold Robinson and Julius Stewart. By the end of the first half, the students had taken the lead and held it for the entire game.

### Nice Try

Taking the court for the second half of the game, the faculty and alumni were only able to gain two points and couldn't make a dent in the students' overwhelming lead.

The top scoring faculty member was Prof. Norman Schaumberger and the top alumni scorer was Irwin Roberts. Other faculty and alumni members playing were: Mr. Michael Steuerman, Prof. Tom Finnegan, Prof. Marvin Hirshfeld, Prof. Segal, Prof. Daniel McGrath, Clark Schuck and Ray Bergman.

Other students playing were: Lewis Weinberg, Ted Lachman, Ed Simmons, Dave Hayes, Dave Siegel, Jay Scheiner, Gerry Kopelman and Effrem Berger.

During half-time, a gymnastics exhibit was put on by Richard Gallo, Bill Reid, Joe Mammollette and Denis Finnity.



IS IT A MAN? IS IT A BIRD? No, just a couple of faculty Dodos . . . who shall remain nameless.

Photo by Keith Ehrlich

## La Primera Funcion del Club

by Frederick Martin

El sábado el 31 de marzo a las siete y media, los miembros del club español Cultura Hispana, y sus amigos, comieron en un restaurante mejicano iniciando así la primera función del círculo.

Los billetes para la comida fueron vendidos por los miembros del círculo de ambas sesiones de día y de noche, a dos dólares cincuenta centavos. Los miembros y sus amigos se reunían en el restaurante San Miguel, en el Greenwich Village, asistiendo al acto no menos de cincuenta personas que fueron saludadas a la puerta por el señor Antonio M. Armas, asesor del club, y el doctor Charles R. Monticone, jefe del Departamento de Lenguas Modernas.

### La Comida

La comida, que todo el mundo gozó, no era picante como el alimento mejicano se estima que sea. Al contrario, estaba con una sazón suave. Una camarera mejicana sirvió en grandes platos el siguiente menú: Enchilada de pollo, pollo enrollado en un tipo de bizcochito duro; el mism bizcochito no enrollado con un estrato de frijoles y un estrato de carne picada de vaca, y una ensalada de lechuga y tomate; y otro alimento con queso enrollado en una pasta. Al lado, para servir de pan, había un plato de arroz y otro de frijoles. Para el postre se sirvió una taza

de pudín. En el centro, una pequeño grupo se juntó alrededor la senorita Joan Sternheim, vice-presidente del círculo, a la que saludaron y desearon felices días obsequiándola con un bizcocho de cumpleaños.

Mientras los asistentes comían, un guitarrista cantó canciones a los parroquinos, entre éstas La Bamba y Granada. El padre y el hijo, ambos guitarristas y cantantes, divirtieron a los comensales con sus canciones. Los músicos son los dueños del restaurante.

### On Premio de Puerta

Hubo una sorpresa cuando el doctor Monticone anunció que habría un premio de puerta consistente en una gramática española para la persona que tuviera el número que correspondiese al que se sacase de una bolsa. El número que se sacó no pudo ser distinguido entre un seis o un nueve, y así, el señor onticone contribuyó con dos gramáticas española. Los granadores fueron Greta Buchanan y Frederick Martin.

Al fin se tomaron fotografías del grupo para perpetuar la noche. Todos gozaron de la comida mejicana y el ritmo latino. El ambiente se avivó con la presencia de manteles de tejidos pintorescos, con ceniceros como sombreros mejicanos, y con música española.



MEMBERS OF THE SPANISH CLUB, CULTURA HISPANA, say "queso" at their recent dinner meeting.

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